## **Middle Ages Inquiry Project**

## PROJECT PROPOSAL

|                | Humanities |  |
|----------------|------------|--|
| Partner A:     | Partner B: |  |
| TOPIC:         |            |  |
|                |            |  |
|                |            |  |
|                |            |  |
|                |            |  |
| Question Five: |            |  |

## The Middle Ages: Inquiry Project

ARMOR

**AGRICULTURAL PROGRESS** 

ART WORK

BANKING

**BLACK DEATH (The Plague)** 

**BYZANTINE EMPIRE** 

CASTLES
CATHEDRALS
CHARLEMAGNE
CLOTHING

**CRIME AND PUNISHMENT** 

CRUSADES FROM THE CHRISTIAN PERSPECTIVE

CRUSADES FROM THE MUSLIM PERSPECTIVE

**EDUCATION** 

**FALCONRY & HUNTING** 

**FOOD & FEASTS** 

**GAMES** 

**GENDER ROLES** 

**GUILDS & MEDIEVAL JOBS** 

**INVENTIONS** 

JOAN OF ARC

KING ARTHUR

KING JOHN (& the Magna Carta)

KINGS/ROYALTY/NOBILITY

KNIGHTS & CHIVALRY

LAW AND HUMAN RIGHTS

LIFE IN A MEDIEVAL VILLAGE

**MEDICINE & REMEDIES** 

MONKS & MONASTERIES

MUSIC & ENTERTAINMENT

RELIGION

**SERFS vs. PEASANTS** 

**TOURNAMENTS & JOUSTING** 

TRANSPORTATION

WARFARE & WEAPONS

**WILLIAM THE CONQUEROR** 

WILLIAM WALLACE

You may propose another topic as long as it is appropriate and falls between the years 600 and 1750.

## Your Task:

Working in pairs, each group will select what they would like to research. Upon having your topic approved, you and your partner will write down five questions or areas of interest about your topic (that you want to know more about).

After doing this, you will research your subject and begin the process of gathering your information. The final project will consist of three parts:

- · A Google slideshow presentation of at least 20 slides, and at least 15 informational slides. This does not mean five slides of info and 10 of pictures. (Be sure to share with both your partner and the teacher.)
- · A set of corresponding notes or outline to hand out to classmates. Give to me at least the day before your presentation in order to make copies.
  - · Presenting your findings before the class/small group.